



District/LEA: 054-041 ODESSA R-VII Year: 2024-2025

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home Print Cancel Print Mode

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children. Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

A comprehensive annual meeting is held with key stakeholders: parents, administrators, Title 1 teachers. Review and revisions are made to the following Title 1 plan components: LEA Parent Engagement Board Policy, School-Parent Compact/Agreement, School Parent Engagement Policy, Title 1 School-wide plan, and student achievement data. Food and childcare will be provided as needed. Virtual Attendance is also available. We review parent survey results.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

An open comprehensive annual meeting is held with key stakeholders: parents, administrators, and Title 1 teachers. The district parent and family engagement policy is reviewed paragraph-by-paragraph and parental input is solicited for each section. Notes are taken and revisions are made to the parent and family engagement policy. The policy is available via both the district and school websites after acceptance. We plan to offer a virtual option for parents to attend the meeting as well.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The Parent and Family Engagement Policy is shared on the district and school website and in the school newsletter.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

A comprehensive annual meeting is held with key stakeholders: parents, administrators, and Title 1 teachers. Review and revisions are made to the LEA Title 1 plan. We plan to offer a virtual option for parents to attend the meeting as well.

Check all that apply:

- No Comprehensive Accountability and Targeted Accountability schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
The LEA will involve parents and family members in the development of Comprehensive Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

- The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

Educators, specialized instructional support personnel, and other staff are provided information during a faculty meeting about ways to reach out to parents, communicate with them, and work with parents as equal partners. Parent programs are coordinated with the school's Parent Teacher Organization (PTO) as well as local businesses.

Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
 Title I.C Migrant
 Title I.D Delinquent
 Title II.A
 Title III EL
 Title III Immigrant
 Title IV.A
 Title V.B
 School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
 Spec. Ed. Part B Entitlement
 Perkins Basic Grant - Postsecondary
 Perkins Basic Grant - Secondary
 State and Local Funds
 Workforce Innovation and Opportunity Act
 Head Start
 McKinney-Vento
 Adult Education and Family Literacy
 Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

Title I teachers coordinate with social workers, counselors, and local communities on support for homeless, neglected, foster care students, and students of trauma or at-risk of failure. They coordinate with special educators on Dyslexia reading strategies as well as intervention and best practices.

Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

A comprehensive annual meeting is held with key stakeholders: parents, administrators, and Title 1 teachers. Review and revisions are made to the following Title 1 plan components: LEA Parent Engagement Board Policy, School-Parent Compact, School Parent Engagement Policy, Title 1 School-wide Plan, and student achievement data. Student achievement data (APR when applicable, state assessment scores when applicable, and local reading benchmark and writing assessment scores) are reviewed for comment and input. In 2024-2025, the state assessment data will be reviewed and compared to 2023-2024 to analyze any major differences.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Bi-lingual interpretation of parental communication provided as needed. Parent/guardians are provided materials in hard copy if they do not have internet access. Phone calls are made and face-to-face meetings.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Parent surveys are sent out annually. They are sent in both a hard copy for home and an electronic survey to meet the varying needs of families. Parents are communicated with regularly through text cast, emails, newsletters, conferences, and phone calls. Regular achievement reports are sent home as well.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

During the annual comprehensive meeting, strategies are identified to support successful school and family interactions and are included in the LEA or school parent engagement plans.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

District/LEA Comments

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DESE Comments

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