



Welcome New Staff Members



First Day Of School is August 21st



[Link to Calendars](#)

# Bulldog Bytes

# BULLETIN

## ODESSA R-VII CLASSES SCHEDULED TO BEGIN WEDNESDAY, AUGUST 21

### ***DISTRICT REGISTRATION DATES***

**EARLY CHILDHOOD DEVELOPMENT CENTER— ECSE/Pre-K**

August 15 ~ 8:00 am - 3:00 pm ~ New Student Registration

August 15 ~ 10:30 am - 6:30 pm ~ Open House

**MCQUERRY ELEMENTARY — GRADES K-2**

August 8-13 ~ 8:00 am - 3:00 pm ~ New Student Registration

August 15 ~ 10:30 am - 6:30 pm ~ Open House (\*by appt.)

**UPPER ELEMENTARY — GRADES 3-5**

August 8-13 ~ 8:00 am - 3:00 pm ~ New Student Registration

August 15 ~ 10:30 am - 6:30 pm ~ Open House (\*by appt.)

**ODESSA MIDDLE SCHOOL — GRADES 6-8**

Beginning August 6 ~ 8:00 am - 3:00 pm ~ New Student Registration

August 15 ~ 10:15 am - 6:15 pm ~ Open House (\*by appt.)

**ODESSA HIGH SCHOOL — GRADES 9-12**

Beginning August 8 ~ 8:00 am - 2:30 pm ~ New Student Registration

August 15 ~ 10:30 am - 6:30 pm ~ Open House

August 20 ~ 7:35 am - 9:30 am ~ Freshman Orientation

*\*Locations requiring an appointment will send an email to parents/guardians with the sign-up link.*

### ***BUILDING SCHEDULES***

**ODESSA HIGH SCHOOL**

School Starts .....7:35am

School Ends .....2:45pm

\*Early Release dismissal time 12:00pm

**ODESSA UPPER ELEMENTARY**

Starts .....7:45am

School Ends ..... 2:55pm

\*Early Release dismissal time 12:10pm

**ODESSA MIDDLE SCHOOL**

School Starts .....7:55am

School Ends .....3:05pm

\*Early Release dismissal time 12:20pm

**MCQUERRY ELEMENTARY**

School Starts .....8:00am

School Ends ..... 3:10pm

\*Early Release dismissal time 12:25pm

**EARLY CHILDHOOD DEVELOPMENT CENTER**

AM Session.....8:00am - 11:05am

PM Session..... 12:05pm - 3:10pm

\*Not in session on Early Release days.

### ***MISSION STATEMENT***

**In partnership with its parents and communities, the mission of the Odessa R-VII Schools is to provide educational opportunities for all students to achieve life-long learning skills through quality academic, vocational, and social educational experiences in a safe and nurturing environment.**

The Odessa R-VII School District is an equal opportunity employer and does not discriminate because of race, color, creed, age, sex, national origin, marital or veteran status, or the presence of non-job-related medical condition or disability.



The Odessa R-VII Public Foundation is a nonprofit dedicated to enhancing public school education. Each year this organization raises over \$10,000 to support students and teachers. In order to continue the pursuit of excellence, you are asked to support the efforts by joining us at the annual Foundation Gala. The gala is a formal spring event honoring district alumni and outstanding citizens with induction into the Foundation Hall of Fame.

**STUDENT SCHOLARSHIPS:**

One student scholarship is awarded to a graduating senior annually in the amount of \$2,500. The recipient demonstrates community service and involvement, good moral character, and above average aptitude.

**TEACHER GRANTS:**

Each year several grants totaling \$7,500.00 are awarded to our district's teachers. The grants are open to any Odessa R-VII employee whose grant proposal demonstrates activities that will help to improve student achievement and learning.

**VOLUNTEER**

**If you are interested in joining a parent organization or volunteering, please contact the office of the school or schools where you would like to donate your time.**

# Enrollment Requirements

A child must be 5 years old before August 1, 2024, to enroll in Kindergarten. Students ages 3-5, who qualify, may enroll in the Early Childhood Development Center. No student will be allowed to enter school without updated immunizations in accordance with Missouri state laws.

Student fees or fines owed from the previous school year must be paid prior to enrollment. Secondary students participating in athletics must have a completed physical form on file before participation will be allowed. Each school office has forms available.

All students new to the district are required, at the time of registration, to provide the following information:

- Updated immunization records
- Birth certificate or other proof of name/age/hospital legal document
- Proof of residency – must be a utility bill or lease agreement
- Previous school's name, address, and telephone number
- Any pertinent school records retained at home
- Current address and telephone number, as well as parents' work telephone numbers and

## A+ Program Drives Students To Perform Well



The [A+ Schools Program](#) was created in 1993 by state law as an incentive for improving Missouri's high schools. The A+ program offered by the Odessa R-VII School District will help pay for two years of college tuition at a Missouri community college or area vocational-technical school for qualifying students.

To be eligible for the A+ Schools Program incentives, the student must be designated as an A+ Program Student, which includes:

- Enter into a written agreement with the high school prior to graduation.
- Attend a designated school for three consecutive years immediately prior to graduation.
- Graduate with an overall grade point average (GPA) of 2.5 points or higher on a 4-point scale.
- Have an overall attendance rate of at least 95 percent for grades 9-12.
- Perform 50 hours of district-supervised, unpaid tutoring or mentoring.
- Maintain a record of good citizenship and avoid the use of drugs and alcohol.
- Receive a score of Proficient or Advanced on the

Algebra I EOC exam or earn a math subscore of 17 on the ACT exam.

The financial incentive is available only after the student has made a good faith effort to first secure all available federal financial aid through the [Free Application for Federal Student Aid](#) (FAFSA) that does not require repayment. Parents must complete and send in the Free Application for Federal Student Aid (FAFSA) form. Parental income is not a criteria for an A+ student incentive reimbursement.

Students may receive this incentive for a max of six semesters and must be enrolled as a full-time student and maintain a GPA of 2.5 or better on a 4.0 scale. Students are eligible to use the incentive for up to four years after high school graduation, subject to legislative appropriation.

More than 90,000 students statewide have qualified for the A+ financial incentive since the program's inception. If you would like more information concerning the A+ program, please contact A+ Coordinator Ashley Ray at (816) 633-5533 or [aray@odessar7.net](mailto:aray@odessar7.net).



# ODESSA R-VII BOARD OF EDUCATION

Popular control of public education is one of the cornerstones of a free society. The people exercise that control through the Board of Education. The following information describes the workings of the [Odessa R-VII School District Board of Education](#).

The Board is composed of seven citizens elected to serve overlapping terms of three years each. These Board Members are Board President Cole Shippy, Board Vice President Brian Young, and Directors Adam Bradley, Chad Hubbard, Kelsey Legate, Brad MacLaughlin and Kendra Maschmeier. At the end of a term, a Board Member wishing to continue nonsalaried service to the community must be re-elected to an additional three-year term. State law does not limit the number of terms a member may serve. Voting for school board positions takes place on the first Tuesday in April.

The Superintendent of Schools is appointed by the Board of Education and acts as its executive officer in administering the Board's policies in the operations of the schools. The Superintendent for the Odessa R-VII School District is Jon W. Oetinger. Dr. Oetinger acts as advisor in keeping the Board informed of the needs and progress of the schools. He is available to the Board as a professional resource and is expected to provide the Board with background information and recommendations regarding issues that require Board action. The Board meets regularly on the second Tuesday of each month in the Odessa High School Library.

Meetings are called to order at 7:00 pm and follow an agenda prepared by Superintendent Dr. Oetinger and Board President Cole Shippy. Patrons may request to have items placed on the agenda by presenting a written request to the central office one week before the regular Board meeting. When speaking to the Board, a patron shall give his/her name, address, and introduce the group, if any, that is being represented. Presentations should be as brief as possible and shall be limited to five minutes unless a time extension is granted. Residents are encouraged to first contact the administrator closest to a situation for questions before contacting the Superintendent of Schools. The Board will not hear personal complaints of school personnel nor those against any person connected with the school system. The Board's function is to make decisions. When an item of business comes before the Board in the form of a motion, it is necessary that a majority of votes be cast in favor of the motion for the Board to act.



Members of the Board do not have authority to act independently as individuals in official matters. The Board has complete and final control over local school matters only limited by federal and state law, regulations of the state, and the will of local residents as expressed in district elections.

State law provides that all meetings of governmental bodies, including Board meetings, shall be open sessions unless a closed session is expressly permitted by law. Closed sessions are normally held to discuss student and personnel matters. A governmental body may hold a closed session only by an affirmative public vote of a majority of members present at the meetings and only to the extent a closed session meets the guidelines established by statute.

The District encourages its patrons to attend future meetings of the Board of Education. Continued interest and support helps ensure that educational opportunities will continue to expand and improve.

# Welcome 2024-2025 New Staff Members

Jennifer Auxier McQ/OUE Instr. Coach

Hanna Beaman OMS Secretary

Candice Bradley OMS 6th Grade Math

Dayton Brown OMS 7th Grade Science

Brooke Clark McQ Secretary

Marc Crowley OHS Social Studies

Emeliah Crowley McQ Paraprofessional

Will Fox OHS Special Education

Jill Gilmore McQ Paraprofessional

Cameron Graves OUE 3rd Grade

Kinly Grubb OMS Special Education

Rachel Hart OUE 3rd Grade

Brooke Herman OUE 3rd Grade

Hannah Hill OHS Art

Jennifer Holt OUE Secretary

Sarah Holtcamp OMS Social Worker

Tymme Johnson OHS Process Coordinator

Delaney Kelley OHS Spanish

Cory LaBoube OUE Principal

Kensey Lamb McQ 1st Grade

Kandis Lancaster OMS Secretary

Aaron Larson OHS Vocal Music

Hunter Luttrell OHS Science

Caryl Matisko McQ Process Coordinator

Emily Pastore OHS Public Speak/Drama

Jessica Pate Childcare

Cailey Pingel McQ Asst. Principal

Natalie Powell OHS Ind. Technology

Austin Ray OHS Ag Science

Kayli Rellihan OMS 6th Grade ELA

Johnny Rotolo OMS Asst. Band Director

Jenna Schwartze Childcare

*Odessa R-VII Employees, Making  
A Difference Every Day!*

# New Staff Members Cont.....

Trey Shields OMS ISS & Activity Dir.

Emma Vaughn McQ 2nd Grade

Sandy Smith ECDC Process Coord.

Kody Wells OMS 8th Grade Science

Allison Steelman District Nurse

Trisha Wells OMS 7th Grade ELA/Math

Full staff directory is located at [www.odessar7.net](http://www.odessar7.net)

# 2024-2025 Staff Changes

Melinda Armstrong OHS Life Skills

Karin King OHS Special Education

Becky Armstrong OUE Title I

Johnna Lorenz Interim SPED Director

T'Quia Bandy OHS Library

Jasmine Martin OUE 4th Grade

Victoria Barker McQ 1st Grade

Karley Nance OUE CLASS

Collin Baumann OMS 7th Grade Math

Ellie Port OHS Special Education

Julie Begemann OMS FACS

Tori Purifoy District Payroll & Benefits

Erin Bullock OMS/OHS Paraprofessional

Katie Russell OUE Asst. Principal

Todd Buttrum OMS Evening Custodian

Morgan Schaberg OMS Process Coord.

Becky Cowman OMS Counselor

Domini Shepherd OUE Recovery Room

Lexi Crowley OHS Math

Amanda Smith Dir. Teaching & Learning

Jill Fletcher OUE Process Coord.

Cindy Snow-Swan OUE 5th Grade

Hannah Gurney OUE 5th Grade

Kyra Walsh OMS/OHS Instr. Coach

Michelle Hughes McQ Paraprofessional

Glenda Weber District 504 Coord.

Travis Wittman

OHS Band Director

*Odessa R-VII Employees, Making A Difference Every Day!*

# Bus Rider Expectations

Odessa R-VII contracts bus services with [Ecco Ride](#). Bus assignments are decided by the bus company. Only emergency situations will be accommodated in switching a bus. Dismissal procedures for students need to stay consistent. If you require a bus switch because of an emergency, call the respective building and speak with the administrator. Only the building administrator can grant an emergency privilege.

Bus transportation is provided by the district to qualifying students. Students who do not obey the rules and/or do not obey the bus driver are subject to disciplinary action. Classroom behavior is expected on the school bus. Any offense committed by a student on transportation provided by the district may be subject to discipline in the same manner as if the offense had been committed at the student's assigned school. (Board Policy JG-R1)

The following document outlines bus infractions and possible consequences [Bus Infractions & Consequences](#)

**Ecco Ride will announce the bus routes for the 2024-25 school year. Routes will be available through the Infinite Campus Parent Portal prior to the start of school. Beginning August 1, 2024, patrons may call Ecco Ride at (816) 230-0080 between 7am - 4pm for bus route information.**

Please be aware that a person commits the crime of trespassing on a school bus if he knowingly and unlawfully enters any part of or unlawfully operates any school bus. (569.155RSMo).

## Bus Schedule For 2024-2025

**The Odessa R-VII School District will continue the established bus schedules that include afternoon bus pick ups at individual buildings every day of the school week:**

**MCQUERRY ELEMENTARY:** Parents should notify the office at McQuerry Elementary prior to 2:30pm of any dismissal changes for your child. It is impossible to make any changes after the buses leave the school.

**ODESSA UPPER ELEMENTARY:** Parents should notify the office at Odessa Upper Elementary prior to 2:15pm of any dismissal changes for your child. Information received after that time will not be dispersed. Bus dismissal begins at 2:55pm. Buses will load in back of the building, and car riders will load in the drive. Walkers and bicycle riders will be released after all buses are gone.

**ODESSA MIDDLE SCHOOL:** Parents picking up children should arrive no earlier than 3pm. After exiting Odessa Middle School, all cars should proceed north on Fifth Street to ensure the safety of McQuerry dismissal.

**ODESSA HIGH SCHOOL:** Students who ride the bus will be picked up on the south side of the Odessa High School building in the afternoon. Please do not block entrances, exits, or right-of ways. Parent pick-up will be at the front entrance. The district appreciates your cooperation.

## Incident Weather Notification

The Odessa R-VII School District offers the following methods to access information regarding school closings or cancellations.

1. View Infinite Campus Messenger  
Information will be sent as soon as it is available. This is the fastest method of receiving school closing information.
2. Check Social Media  
Please check the district website ([www.odessar7.net](http://www.odessar7.net)), Facebook ([www.facebook.com/odessar7](http://www.facebook.com/odessar7)) and Twitter (@odessar7) for weather cancellations and updates.

### 3. Listen to the Radio

The following radio stations may be accessed for school closing information:

- KMZU 100.7FM Carrollton
- KMMO 1300AM 102.9FM Marshall

### 4. Watch Local Television Station

- KMBC (ABC) Channel 9
- KSHB (NBC) Channel 41
- KCTV (CBS) Channel 5
- WDAF (FOX) Channel 4





# 2024-25 Transportation Procedures and Policies

Bus service is provided by the school district. Students who do not observe the rules, and/or do not obey the driver are subject to disciplinary action. Cameras have been placed on all buses to help ensure the security and safety of all bus riders.

## Prior to loading:

1. Pupils must be on time! The bus cannot wait beyond its regular schedule for those who are tardy.
2. Bus riders should conduct themselves in a safe manner while waiting for the bus.
3. Bus riders should wait until the bus comes to a complete stop before attempting to board the bus. Riders should never stand in the roadway.
4. Pupils waiting for the bus on the opposite side of the road should not cross the road to board until the bus comes to a complete stop, and the bus driver motions to the students to cross the road.

## After leaving the bus:

1. Students should cross the road, when necessary, at least 12 feet in front of the bus. Students should look to see that no traffic is approaching from either direction. Students should also wait for a signal from the bus driver before crossing. Students should never cross behind the bus.
2. Students should not run beside the bus or hang onto it in any way. CLEAR the bus path as soon as possible.

## While on the bus:

1. The driver is in charge of pupils and the bus. Pupils must obey the driver and monitor promptly in order to ensure the safety of themselves and others.
2. Food or drinks may not be consumed on the bus. Eating and drinking creates a choking hazard that drivers cannot respond to appropriately to keep students safe. Additionally, the cleanliness of the bus cannot be maintained with potential spills.
3. Students will be assigned a seat on the bus, and shall adhere to such assignment each day.
4. Unnecessary conversation with the driver is prohibited, their focus needs to be primarily on the road ahead.
5. Classroom conduct is to be observed by the students while riding the bus.
6. Pupils should remain seated until the bus has fully stopped at its destination.
7. Pupils must not, at any time, extend arms or head out of the bus,.
8. The use of alcohol, tobacco or other drugs on the bus is prohibited. Animals and oversize objects, as well as glass containers and balloons, are prohibited.
9. Keep aisles and stairs clear at all times.
10. If a student willfully causes damage to a bus, the student will be charged for those damages.

## Other transportation policies:

1. Messenger alerts go out to families if buses are running late, these contacts are pulled directly from information parents put in the system when enrolling students. It is very important to keep that information accurate and up-to-date.
2. The district will abide by all state rules and regulations regarding bus transportation.
3. No student will be able to ride a different bus than the one he or she has been assigned. The only exception will be in an emergency, and it must be approved through the school office.
4. Students who ride the bus that goes by a babysitter's house may make arrangements to be dropped off at the babysitter's house, but it MUST be daily and MUST be approved by the school office.
5. The Ecco Ride has a policy which indicates they will not go farther on the road than the last child's house who is to be picked up. If driveways are not suitable to turn the bus around, the child must catch the bus at the location where the bus can turn around. Buses will be required to come to a complete stop at their pick-up points, and do their utmost to be within five minutes of their pick-up time. Students will be picked up at their designated bus stop and dropped off at the same. There will not be no undesignated stops.
6. If your child has not boarded the bus three days in a row, you will need to contact Ecco Ride to resume transportation services.
7. Please provide Ecco Ride with current telephone numbers to enable us to reach you or a babysitter.
8. Kindergarten and young students only: If your child is not to get off the bus unless someone is available to receive him/her, Ecco Ride must have this information on file. If no one is home to meet your child, telephone calls will be made to try and reach someone, or your child will be brought back to the bus lot.
9. Early childhood: The district requires that someone bring early childhood students to the bus stop and meet students returning from school at the bus stop.
10. Please go over the bus rules with your child. We want to make sure each child has a safe ride, and we need your support to help us do this.
11. Bus routes will be in Infinite Campus Parent Portal before school starts and are subject to change.
12. If your address changes at any time, you need to contact Ecco Ride to inform them of the change.

# Back-To-School Events



## Back-To-School Event ~ Class Schedule Pick-up ~ Supply Drop-off

All students will have an opportunity to meet teachers, pick-up schedules, and drop off supplies one-on-one. Parents/guardians will be able to sign-up for a time slot in August. Families will be sent a link via Infinite Campus Messenger with sign-up information. Please arrive at the time you sign up for.

During the Back-To-School Event a teacher will greet each student, give them their schedule, show them where to put school supplies, and allow them to tour their classroom(s) for the new school year!

All dates and times are located on the first page of this document or can be found at:

[Enrollment/Registration/Orientation Dates](#)

## ACTIVITIES PASSES AVAILABLE IN AUGUST

Activity passes may be used for admission into all home regular-season games, contests, and performances. This includes varsity and lower level games. Activity passes may not be used for Odessa hosted tournaments, away games, or MSHSAA activities. There are three options for passes:

### FAMILY PASS:

These may be purchased for \$100 and may be used for admission for one household. All family members receiving admission for this MUST live in the household.

### STUDENT SEASON PASS:

No need, all students are allowed admission free of charge!

### SINGLE ADULT SEASON PASS:

These may be purchased for \$75 and may be used only by the adult who originally purchased the pass.

**Passes will be available for purchase beginning August 15th, at Odessa High School.  
Please make checks payable to Odessa High School.**

### Odessa R-VII Administrators

Dr. Jon Oetinger	Superintendent of Schools
Dr. Roger Feagan	Assistant Superintendent
Robbie Shepherd	High School Principal
Kaitlyn Grace	Assistant High School Principal
Kendra Malizzi	Middle School Principal
Thomas Hotmer	Assistant Middle School Principal
Cory LaBoube	Upper Elementary Principal
Katie Russell	Upper Elementary Assistant Principal
Daniel Armstrong	McQuerry Elementary Principal
Cailey Pingel	McQuerry Elementary Assistant Principal

### Odessa R-VII Directors/Managers

Kat Andrew	Financial Director
Amanda Smith	Director of Teaching and Learning
Johnna Lorenz	Interim Director of Special Services
Logan Seals	Director of Technology
Allison Steelman, RN	District Nurse
Michael Morgan	Director of Maintenance
Wendy Reynolds	Director of Child Care
Sherri Bagshaw	Director of Activities - High School
Trey Shields	Director of Activities - Middle School
Kathy Wagner	Ecco Ride Bus Terminal Manager
Kathy Marble	OPAA Food Service Manager



# ODESSA R-VII CHILD CARE & S.O.A.R.



...a fun place to  
play and learn!

The Odessa School District Child Care Center provides care and developmental learning opportunities for children 6 weeks through preschool age. The center is staffed with a director and eight child care providers. Each staff member is trained in CPR and receives 12 training hours each year in child care education. The center bases its curriculum on the Missouri Learning Goals. The center will complete development portfolios for children 3-5 years of age and will conduct parent conferences to discuss each child's progress.

The location of the Child Care Center next to the McQuerry Elementary campus provides extra opportunities for children preparing for kindergarten. Children 3-5 years old have many extra experiences. These include attending the McQuerry Library once a week for story time and book checkout, serving as peer-mentors for the Early Childhood Special Education class in the building, participating in Grandparents' Day, putting on a holiday program, participating in the preschool graduation and much more!

More information may be found at the following link [Odessa R-VII Child Care Center](#)

## HOURS:

- Opens August 13th  
6:45am - 4:30pm

Closed during June/July for cleaning.

## PRICES: \$25 Enrollment Fee Upon Application Approval

- 6 week old - 2 year old.... \$152.50/week
- 3 year old - 5 year old..... \$125/week

If you have any questions regarding the Odessa R-VII Child Care Center or would like to enroll your child, please contact Director, Wendy Reynolds at (816) 633-5437 or [wreynolds@odessar7.net](mailto:wreynolds@odessar7.net)

## S.O.A.R. Provides Before and After School Child Care

Finding reliable before and after school child care can add stress to every working parent's life. The District's S.O.A.R. program can help ease that stress by providing a solution to that dilemma for area parents. S.O.A.R. (Student Opportunities for Activities and Recreation) is the District's school-age child care program where trained staff members care for children grades K-6 before and after school. It is located at the east end of the cafeteria in the McQuerry Elementary building located at 607 South Third Street.

The program is licensed. Its curriculum includes art, cooking, games, science, creativity, free-choice activities, music, manipulatives, reading, computer-use, and dramatic play. The program also includes on-site presenters and field trips for the students. The staff takes special care to provide developmentally appropriate activities for children who attend.

If you have any questions regarding the S.O.A.R. program, please contact Wendy Reynolds, S.O.A.R. Director, at (816) 633-5437 or [wreynolds@odessar7.net](mailto:wreynolds@odessar7.net) or Daniel Armstrong, McQuerry Principal, at (816) 633-5334 or [darmstrong@odessar7.net](mailto:darmstrong@odessar7.net). Additional information may be found at [Odessa R-VII SOAR Program](#).

### Prices:

- Enrollment Fee.....\$20.00 per family
- Activity Fee.....\$50.00 due at time of enrollment (Covers early release activities.)
- Morning Session (includes breakfast).....\$25.00 weekly rate
- Afternoon Session (includes snack).....\$25.00 weekly rate
- Morning & Afternoon Session (includes breakfast & snack).....\$50.00 weekly rate

### Hours:

- Before School.....6:00am to School Start Time
- After School.....End of School to 6:30pm

If school is released due to inclement weather, S.O.A.R. will close at 3:30pm.

If school implements the late start time due to inclement weather, S.O.A.R. will open at 7:00am.



Play-Learn-Grow

# McQuerry Elementary

## KINDERGARTEN

1-backpack (no wheels)  
1-personal set of headphones (NO earbuds)  
1-water bottle  
1-**PLASTIC** folder w/pockets and brads (no design)  
1-plastic school box (No handle) 8 ½"x5"  
1-Fiskars metal blade scissors  
8-large glue sticks or 10-small glue sticks  
3-boxes 24-ct. Crayola Crayons  
3-boxes of 10-ct Crayola **FINE**-tip markers  
2-boxes of tissues  
1-cont of disinfectant wipes  
2-single cont. of Play-doh  
Boys:  
1-pkg of plain white cardstock 8 ½"x11"  
Girls:  
1-pkg of 2 **BLACK** Expo markers  
Art:  
2- **BLACK** Sharpie permanent markers

## FIRST GRADE

1-backpack (no wheels)  
1-water bottle with lid  
1-plastic school box  
1-personal set of headphones (NO earbuds)  
2-boxes 24-ct. Crayola crayons (one box is for Art)  
4-large glue sticks  
1-Fiskars kids pointed end metal blade scissors  
1-box classic color **wide-tip** Crayola markers  
2-box Crayola **fine-point** markers  
2-boxes of tissues  
1-LARGE pkg of Clorox antibacterial wipes  
1-pkg of Ticonderoga #2 pencils (no designer pencils)  
2-black Expo markers  
2-plastic folders with pockets and brads  
2-pink block erasers  
Boys:  
1-bottle of Germ-X instant hand sanitizer  
1-box of gallon Ziploc bags  
2-**fine** black Expo Markers  
Girls:  
1-box quart size Ziploc bags  
1-pkg construction paper (120 sheets)  
1-pkg of blue or black pens

## SECOND GRADE

1-personal set of headphones (NO earbuds)  
4-**PLASTIC** folder w/pockets and brads  
2-block erasers  
2-boxes 24-ct. Crayola crayons  
1-box of large Crayola markers  
4-**BLACK** dry erase markers  
12-Ticonderoga #2 pencils  
1-Fiskars kids pointed end scissors  
3-large glue sticks  
3-boxes of tissues  
1-cont. of disinfectant wipes (unscented)  
1-bottle of hand sanitizer  
1-small plastic school box (no handle)  
1-plastic water bottle with lid  
1-backpack  
1-highlighter  
1-box of quart size Ziploc bags  
Art:  
1-box 10-ct Crayola Classic markers

*Please label ALL supplies with your child's name.*

# Odessa Upper Elementary

## Third Grade

1-backpack (no wheels)  
2-plastic two pocket folders  
4-wide-ruled spiral notebooks  
1-plastic pencil box 8"x5"  
1-pkg 24-ct #2 Ticonderoga pencils  
2-large erasers  
1-pair of scissors (small, pointed tip)  
4-large glue sticks  
2-box of 24-ct Crayola crayons  
1-box of broad line WASHABLE markers  
8-EXPO black dry erase markers  
1-yellow highlighter  
1-earbuds or headphone in a Ziploc bag (NO bluetooth)  
2-large box of tissues  
1-reusable water bottle  
1-shirt, apron or smock (kept in student locker) (for Art)  
Boys:  
1-bottle of hand sanitizer (with pump)  
1-box of gallon Ziploc bags  
2-pkgs fine point black Sharpie markers (Art)  
Girls:  
1-box of quart Ziploc bags  
1-pkg of baby wipes  
2-pkgs ultra fine point black Sharpie markers (Art)

## Fourth Grade

**Community Supplies (collected 1st week of school)**  
2-large glue sticks  
1 box Crayola crayons (24 ct) or colored pencils (24 ct)  
1-pair of scissors (small, pointed tip)  
2-pkg. 24 ct #2 Ticonderoga pencils  
2-highlighter  
2-pkgs of 4-ct black Expo dry erase markers  
2-large boxes of tissues  
1-pkg of sticky notes  
Boys:  
1-bottle of hand sanitizer  
3-giant Elmer's glue sticks (for Art)  
Girls:  
1-pkg of Clorox wipes  
2-bottles white school glue (for Art)  
**Personal Supplies (stay with your student)**  
1-small drawstring bag or tote to carry supplies  
1-corded earbuds or headphone (in Ziploc with name)  
2-wide-ruled spiral notebooks  
2- pocket folders (solid color)  
1-shirt, apron or smock (for Art)  
1-wireless mouse (optional/not required)

## Fifth Grade

12-Expo dry erase markers  
4-spiral 1 subject notebooks wide-ruled  
1-pencil bag  
3-pkg. 24 ct #2 Ticonderoga pencils  
12- Elmer glue sticks  
1-pkg Crayola markers  
1-headphones (NO bluetooth/NO wireless)  
1-pair of scissors  
1-bottle hand sanitizer  
2-large boxes of tissues  
2-highlighters any color  
1-cont. Clorox wipes  
2-2 pocket folders  
2-black Sharpies  
1-shirt, apron or smock (for Art)  
Girls:  
1-box of Ziploc quart size bags  
1-box Crayola crayons 24 ct  
2-pkg 24 ct colored pencils (for Art)  
Boys:  
1-box of Ziploc sandwich bags  
1-pkg colored pencils 24 ct  
2-pkg 40 ct Ziploc storage bags (for Art)

**\*OUE departmentalized classes additional supplies may be needed. The teacher will communicate this with parents during Open House or the 1st week of school.**

[Click here for printable version or go to www.odessar7.net](http://www.odessar7.net)

# Odessa Middle School

## OMS Practical Living-Mrs.Cicle

2-1" 3-ring binder  
1-pkg of five-tab index dividers  
2-cont of disinfectant wipes  
1-box markers  
1- pkg of pencils  
1-box of colored pencils

## Sixth Grade

### Basic supplies for all 6th grade classes:

2-box of tissue  
2-cont. of Clorox wipes (not baby wipes)  
2-glue sticks  
2-dry erase markers  
1-plastic folder with holes and pockets (no brads)  
2-black Sharpie markers (Art)

### Math All Classes:

2-pkg of wide-ruled loose leaf paper  
1-pkg 12 tab dividers  
1-2" 3 ring binder

### Science:

2-glue sticks  
1- composition notebook

### Social Studies:

1-1" 3 ring binder w/pockets  
1-pkg of wide-ruled loose leaf notebook paper  
1-pkg of markers

### ELA:

1-1 ½" 3 ring binder with pockets  
1-pkg of 5 pack tab dividers  
1-pkg index cards

### Student Personal Use Items:

1-3 ring binder (zipped)  
1-pencil pouch  
1-pkg of 24-ct pencils  
1-pkg of erasers  
1-earbuds (No Headphones or wireless) audio 3.5  
1-daily planner (optional)

## OMS PE

comfortable clothes you can move in - t-shirt,  
gym shorts & tennis shoes

## COMPUTER LITERACY

2-pkg Post-it notes (7th grade)

## Seventh Grade

### Collect 1st block:

3- boxes of tissue  
1-cont. disinfecting wipes - (girls)  
1-4 pack black dry erase markers - (boys)  
**General Supplies (students keep with them):**  
3-pkgs # 2 pencils  
1-box colored pencils  
1-earbuds/headphones (NO gaming or wireless)

### Math:

1-1" 3 ring binder  
1-pkg 6 tab dividers  
1-fine point black Sharpie  
**ELA:**  
1-2" 3 ring binder w/pockets  
1-pkg 6 tab dividers  
1-single subject spiral (70 page)  
1-pkg red pens for grading  
1-pkg highlighters

### Science:

1-1" 3 ring binder

### Social Studies:

1-1" 3 ring binder  
1-pkg #2 pencils  
1-pkg notebook paper

## OMS ART

2- black ultra fine point Sharpie  
2-black fine point Sharpie  
1-box gallon Ziploc

## OMS VOCAL MUSIC

1-1/2" black binder (choir students)

## Eighth Grade

### Basic supplies for all 8th grade classes:

2-pkg of 8.5" x 11" paper college- ruled  
4-boxes of tissue  
1-cont. of Clorox wipes  
1-bottle hand sanitizer  
2-pkg of 24 #2 pencils or .7 lead mech. pencils  
1-multi-color pack of ink pens  
1-earbuds/Headphone (NO wireless) audio 3.5  
1-pkg highlighters  
1-pkg colored pencils

### ELA:

1-1" hardback vinyl 3-ring binder (No pockets)  
1-pkg of five-tab index dividers (No pockets)  
1-pkg loose leaf notebook paper

### Algebra:

1-2" 3 ring binder with pockets  
1-pkg of loose leaf notebook paper  
2-pkg of 4 Expo markers

### Math 8 Pre-Algebra:

1-pkg of loose leaf notebook paper  
1-1" 3-ring binder with pockets  
2-pkg of 4 Expo markers  
1-calculator TI - 30x II2 (not required)

### Social Studies:

1-1" 3-ring binder  
1-pkg of wide-ruled notebook paper

### Science:

1-1" 3-ring binder with pockets  
1-pkg notebook paper  
1-any style folder with 3 holes

# Odessa High School

During the first week of school, each classroom instructor will inform OHS students about the required school supplies for the year. Please bring paper and a pen to take notes..

# Early Childhood Development Center (ECDC)

1-regular size backpack (no wheels)  
1-reusable water bottle  
2-folders  
1-box markers  
1-box crayons 8 ct  
3-large boxes of tissues

3-cans Barbosol shaving cream  
2-bottles hand sanitizer  
1-complete change of clothes  
Diapers and wipes if needed

\*Please write your child's name on all supplies sent.

## FREE AND REDUCED ... *IT'S MORE THAN A MEAL APPLICATION!*

It is important to submit a free/reduced price meal application. Completing an application takes less than 10 minutes and application information remains private and confidential. Only one application per household is needed. Don't delay! Complete and submit an application as soon as possible. The application needs to be completed for your child to remain on the discounted/free meal list for the next school year. In addition, the information collected is also used to determine funding for other necessary programs the district offers. We appreciate your cooperation in completing the form.

Please use these instructions to help fill out the application for free & reduced price school meals.

- The application is located in your Parent Portal (More>>Meal Benefits>>Meal Benefits Application)
- You only need to submit one application per household.
- You are not required to fill out the application.
- The application must be filled out completely to certify your children for free or reduced-price meals. Log into your Parent Portal to apply.
- Use the Links below to access information regarding the program and get a printable version of the application.

Attachment B -[Letter to Parents](#)

Attachment D -[Instructions](#)

Attachment E -[Application](#)

Attachment F -[Public Release](#)

If you need assistance with the application, please contact Kat Andrew at 816-633-5316.

If your question is related to the ONLINE Parent Portal accessing the application, please contact 816-633-8361.

[Meal prices for 2024-2025](#)

# Every Student Succeeds Act of 2015 (ESSA) Complaint

This guide explains how to file a complaint about any of the programs\* that are administered by the Missouri Department of Elementary and Secondary Education (the Department) under the Every Student Succeeds Act of 2015 (ESSA)\*\*.

## GENERAL INFORMATION

- 1. What is a complaint?** For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Dept. of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA.
- 2. Who may file a complaint?** Any individual or organization may file a complaint.
- 3. How can a complaint be filed?** Complaints can be filed with the LEA or with the Department.

## COMPLAINTS FILED WITH LEA

- 4. How will a complaint filed with the LEA be investigated?** Complaints filed with the LEA are to be investigated and attempted to be resolved according to the locally developed and adopted procedures.
- 5. What happens if a complaint is not resolved at the local level (LEA)?** A complaint not resolved at the local level may be appealed to the Department.

## COMPLAINTS FILED WITH THE DEPARTMENT

- 6. How can a complaint be filed with the Department?**

A complaint filed with the Department must be a written, signed statement that includes

- 1. A statement that a requirement that applies to*

*an ESSA program has been violated by the LEA or the Department, and*

- 2. The facts on which the statement is based and the specific requirement allegedly violated.*

- 7. How will a complaint filed with the Department be investigated?** The investigation and complaint resolution proceedings will be completed within a time limit of forty-five calendar days. *That time limit can be extended by the agreement of all parties.* *The following activities will occur in the investigation:*

- 1. Record.* A written record of the investigation will be kept.

- 2. Notification of LEA.* The LEA will be notified of the complaint within five days of the complaint being filed.

- 3. Resolution at LEA.* The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level.

- 4. Report by LEA.* Within thirty-five days of the complaint being filed, the LEA will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public.

- 5. Verification.* Within five days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, or telephone call(s).

- 6. Appeal.* The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.

- 8. How are complaints related to equitable**

**services to nonpublic school children handled differently?** *In addition to the procedures listed in number 7 above, complaints related to equitable services will also be filed with the U.S. Department of Education, and they will receive all information related to the investigation and resolution of the complaint.*

## APPEALS

- 9. How will appeals to the Department be investigated?** *The Department will initiate an investigation within ten days, which will be concluded within thirty days from the day of the appeal. This investigation may be continued beyond the thirty day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA.*

- 10. What happens if a complaint is not resolved at the state level (the Department)?**

*The complainant or the LEA may appeal the decision of the Department to the United States Department of Education.*

- 1. \*Programs include Title I, A, B, C, D, Title II, Title III, Title IV, A, Title V*
- 2. \*\*In compliance with ESSA Title VIII- Part C. Sec. 8304(a)(3)(C)*

*Local education agencies are required to disseminate, free of charge, his information regarding ESSA complaint procedures to parents of students and appropriate private school officials or representatives.*

# Parental Involvement for Title I Program

## District Policy

Pursuant to federal law, the district and parents of children participating in the Title I Program will jointly develop and agree upon a written parental involvement policy. This policy will describe how the agency will accomplish the following:

- Involve parents in the joint development of the Title I Program plan, and in the process of reviewing the implementation of the plan, suggest improvements.
- Provide the coordination, technical assistance, and other support necessary to aid participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
- Build the schools' and parents' capacity for strong parental involvement.
- Coordinate and integrate Title I parental involvement strategies with those of other education programs.

- Conduct, with the assistance of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served, including identifying barriers to greater participation by parents in activities authorized by law, particularly by parents who are economically disadvantaged, have disabilities, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. The district will use the findings of such evaluation to design strategies for more effective parental involvement and to revise, if necessary, the appropriate policies.
- Involve parents in the activities of the schools served.

## School Policy

Each school receiving Title I funds will jointly develop with and distribute to parents of children participating in the Title I Program a

written parental involvement policy agreed upon by such parents in accordance with the requirements of federal law.

- The policy must be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- The policy shall contain a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children.
- Each school participating in the Title I Program will convene a meeting annually to inform parents about Title I and to involve parents in the planning, review, and improvement of Title I programs, as well as the school parental involvement policy.

# 504/Title II Public Notice for Odessa R-VII

The Odessa R-VII School District, a recipient of federal financial assistance from the United States Department of Education, operating a public elementary or secondary education program or activity, is required to undertake to identify and locate every qualified person residing in the district who is not receiving a public education and take appropriate steps to notify disabled persons and their parents or guardians of the district's duty.

The Odessa R-VII School District assures that it

will provide a free appropriate public education (FAPE) to each qualified disabled person in the district's jurisdiction regardless of the nature or severity of the person's disability. For purposes of Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act, the provision of an appropriate education is the provision of regular or special and related aids and services that are designed to meet individual educational needs of disabled persons as adequately as the needs of non-disabled persons are met and are based on adherence to

procedures that satisfy the requirements of the 504 federal regulations. The Odessa School District has developed a 504/Title II Procedure Manual for the implementation of federal regulations for Section 504 of Rehabilitation Act, Subpart D. This Procedure Manual may be reviewed Monday - Friday, 7:30am to 4:00pm at the office of Special Education, 713 S. Third Street, Odessa, MO 64076.

This notice will be provided in native languages as appropriate.

## District Addresses and Phone Numbers

<a href="#">Odessa R-VII Central Office</a>	701 S. Third Street, Odessa, MO 64076	(816) 633-5316
<a href="#">Special Services Department</a>	713 S. Third Street, Odessa, MO 64076	(816) 633-1599
<a href="#">Technology Department</a>	713 S. Third Street, Odessa, MO 64076	(816) 633-8361
<a href="#">Odessa High School (9-12)</a>	713 S. Third Street, Odessa, MO 64076	(816) 633-5533
<a href="#">Odessa Middle School (6-8)</a>	607 S. Fifth Street, Odessa, MO 64076	(816) 633-1500
<a href="#">Odessa Upper Elementary (3-5)</a>	1100 W. Cox School Road, Odessa, MO 64076	(816) 633-5396
<a href="#">McQuerry Elementary School (K-2)</a>	607 S. Third Street, Odessa, MO 64076	(816) 633-5334
<a href="#">Early Childhood Development Center</a>	224 W. Dryden Street, Odessa, MO 64076	(816) 948-1984
<a href="#">Child Care Center</a>	402 W. College Street, Odessa, MO 64076	(816) 633-5437
<a href="#">District Alternative School</a>	713 S. Third Street, Odessa, MO 64076	(816) 633-4421
<a href="#">Parents As Teachers</a>	607 S. Third Street, Odessa, MO 64076	(816) 633-3298
<a href="#">Ecco Ride Transportation</a>	10669 Outer Road, Odessa, MO 64076	(816) 230-0080
<a href="#">Opaa! Food Management</a>	713 S. Third Street, Odessa, MO 64076	(816) 633-7818
<a href="#">Lex-La-Ray Technical Center</a>	2323 High School Drive, Lexington, MO 64067	(660) 259-2264
<a href="#">Summit Technology Academy</a>	1101 NW Innovation Pkwy, Lee's Summit, MO 64086	(816) 986-3410

***When your child is absent, it is your responsibility to notify the school of the reason for the absence.***

# Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are...

1. The right to inspect and review the student's education records within 45 days after the day the Odessa R-VII receives a request for access. Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask Odessa R-VII to amend a record should write the school principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer. [NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.]

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Odessa R-VII to comply with the requirements of FERPA. The name and address of the office that administers FERPA is...

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202

See the list below of the disclosures that elementary and secondary schools may make without consent.

FERPA permits the disclosure of PII from student's education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student...

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))
- To officials of another school, school system, or institution of post-secondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student's State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))
- Information the school has designated as "directory information" under §99.37. (§99.31(a)(11))

**EDUCATION IS THE KEY TO OPPORTUNITY!**



# IMMUNIZATION REQUIREMENTS FOR 2024-2025

## 2024-2025 Missouri School Immunization Requirements

- All students must present documentation of up-to-date immunization status, including month, day, and year of each immunization before attending school.
- The Advisory Committee on Immunization Practices (ACIP) allows a 4-day grace period. Students in all grade levels may receive immunizations up to four days before the due date.
- Required immunizations should be administered according to the current Advisory Committee on Immunization Practices Schedule, including all spacing, [www.cdc.gov/vaccines/schedules](http://www.cdc.gov/vaccines/schedules).
- To remain in school, students "in progress" must have an Immunization In Progress form (Imm.P.14) on file. In progress means that a child has begun the vaccine series and has an appointment for the next dose. This appointment must be kept and an updated record provided to the school. If the appointment is not kept, the child is no longer in progress and is noncompliant. (i.e., Hep B vaccine series was started but the child is not yet eligible to receive the next dose in the series.)
- Religious (Imm.P.11A) and Medical (Imm.P.12) exemptions are allowed. The appropriate exemption card must be on file. Unimmunized children are subject to exclusion from school when outbreaks of vaccine preventable diseases occur.

Vaccines	Dose Required by Grade												
	K	1	2	3	4	5	6	7	8	9	10	11	12
DTaP/DTP/DT <sup>1</sup>	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+
Tdap <sup>2</sup>									1	1	1	1	1
MCV <sup>3</sup> (Meningococcal Conjugate)									1	1	1	1	2
IPV (Polio) <sup>4</sup>	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+
MMR <sup>5</sup>	2	2	2	2	2	2	2	2	2	2	2	2	2
Hepatitis B <sup>6</sup>	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+
Varicella <sup>7</sup>	2	2	2	2	2	2	2	2	2	2	2	2	2

1. Last dose on or after the fourth birthday and the last dose of pediatric pertussis before the seventh birthday. Maximum needed: six doses.
2. 8-12 Grades: Tdap, which contains pertussis vaccine, is required.
3. Grade 8-11: One dose of MCV is required. Dose must be given after 10 years of age. Grade 12: Two doses of MCV are required unless the first dose was administered to a student who was 16 years of age or older, in which case only one dose is required. At least one dose must be given after 16 years of age.
4. Kindergarten-12 Grade: Last dose must be administered on or after the fourth birthday. The interval between the next-to-last and last dose should be at least six months.
5. First dose must be given on or after twelve months of age. If MMR and Varicella are not administered on the same day, they must be at least 28 days apart. The 4-day grace period does not apply to live vaccines.
6. There must be at least four weeks between dose one and two; at least 8 weeks between dose two and three; at least 16 weeks between doses one and three and final dose must be given no earlier than 24 weeks of age.
7. First dose must be given on or after twelve months of age. Kindergarten-12 Grade: As satisfactory evidence of disease, a licensed health care provider may sign and place on file with the school a written statement documenting the month and year of previous varicella (chickenpox) disease.



# PAT PREPARES CHILDREN TO ENTER SCHOOL

Children who are prepared for kindergarten continue to do well in the early grades of elementary school, and they are more likely to graduate from high school and go on to be successful in life.

Parents who participate in [Parents as Teachers \(PAT\)](#) through home visits, group connections, and screenings are more confident about their parenting and more involved in their children's schooling, which is a key component of a child's success in school.

Research shows that participation in PAT, together with preschool, not only positively impacts children's school readiness and school achievement scores, but also narrows the achievement gap between children in poverty and non-poverty households.

When children had at least two years of PAT combined with a year of preschool, 82 percent of poor children were ready for school

at kindergarten entry—a level identical to non-poverty children who had no PAT or preschool experience.

Our vision is that all children will learn, grow, and develop in order to realize their full potential. Children who participate in PAT:

- are more advanced at age 3 in language, social development, problem solving, and other cognitive abilities;
- score higher on kindergarten readiness tests;
- score higher on standardized measures;
- show better school readiness at the start of kindergarten;
- achieve higher reading and math readiness at the end of kindergarten;
- achieve higher kindergarten grades; and
- require fewer remedial education placements in first grade.

PAT children continue to achieve beyond kindergarten:

- They scored significantly higher on standardized measures of reading and math at the end of first grade. In addition, teachers rated PAT children's achievement progress higher than control group children's progress in all areas.
- They continued to perform better than non-PAT children on standardized tests of reading and math achievement in second grade. Compared to non-PAT children, PAT children required half the rate of remedial and special education placements in third grade.

Reading aloud with your child, just **10 minutes** a day, is one of the best ways to provide learning tools for life

**Parents As Teachers Screenings 2024-2025**  
*All screenings are conducted at McQuerry Elementary.*  
**To schedule a screening appointment,**  
**Call or Email Jill Neuweg at 816-633-3298 or**  
**[jneuweg@odessar7.net](mailto:jneuweg@odessar7.net)**  
**Child must be at least 3 years of age.**

**Kindergarten Screenings for 2024-2025**  
**Dates will be posted on social media.**  
**Once posted, we will begin taking**  
**appointments for Kindergarten screenings. Call**  
**816-633-5334 to schedule your appointment.**

8/30/24 Fri. 8:30 am to 11:30 am	9/19/24 Thur. 3:45 pm to 7:00 pm
10/19/24 Fri. 8:30 am to 11:30 am	11/14/24 Thur. 3:45 pm to 7:00 pm
1/24/25 Fri. 8:30 am to 11:30 am	2/20/25 Fri. 3:45 pm to 7:00 pm

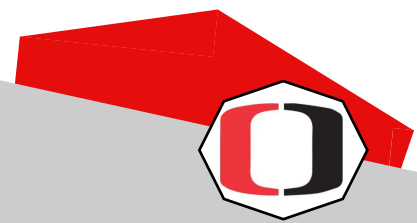
**Our Mission**  
 Parents as Teachers promotes optimal early development, learning and health of children by supporting and engaging parents and caregivers.

## Emergency List Should Include Names of Responsible Adults

When authorizing another person to pick up your child at school, please carefully consider the following criteria. People you list on your child's emergency contact list should be:

- At least 18 years old
- Easily accessible during school hours
- Can arrive quickly, if needed
- Known to your student
- Aware of and able to assume this responsibility

Students will NOT be released to ANYONE not listed as an emergency contact.





## Special Education Public Notice

PPRA affords parents of students certain rights regarding, among other things, participation in surveys, collection and use of information for marketing purposes, and certain physical exams. These include, but are not limited to, the right to:

- *Consent* before students are required to submit to a survey that concerns one or more of the following eight protected areas ("protected information survey") if the survey is funded as part of a program administered by the U.S. Department of Education:

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations or beliefs of the student or student's parent; or
8. Income, other than as required by law to determine program eligibility.

- *Receive notice and an opportunity to opt a student out of -*

1. Any protected information survey administered or distributed to a student by a local education agency that is a recipient of funds under an applicable program (LEA) if the protected information survey is either not funded as part of a program administered by the Department or is funded as part of a program administered by the Department but to which a student is not required to submit;
2. Any non-emergency, invasive physical exam or screening required by an LEA as a condition of attendance; administered by the school and scheduled by the school in advance; and, that is not necessary to protect the immediate health and safety of a student, with some exceptions; and
3. Activities of an LEA involving collection, disclosure, or use of personal information collected from students for the purpose of marketing or sale (or to distribute such information to others for that purpose), with some exceptions.

- *Inspect*, upon request and before administration or use -

1. Protected information surveys and surveys created by a third party, before the administration or distribution by an LEA of the surveys to a student;
2. Any instruments used by an LEA to collect personal information for the purpose of marketing or sale (or otherwise distributing such information for that purpose), before the instrument is administered or distributed to a student, with some exceptions; and
3. Instructional material, excluding academic

tests or academic assessments, used by an LEA as part of the educational curriculum for a student.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

**Odessa R-VII has developed and adopted** policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. **Odessa R-VII** will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. **Odessa R-VII** will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. **Odessa R-VII** will make this notification to parents at the beginning of the school year if the district has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and will be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this direct notification requirement:

- Collection, disclosure, or use of personal information collected from students for the purpose of marketing or sale (or otherwise distributing such information to others for that purpose), with some exceptions;
- Administration or distribution to a student of any protected information survey not funded as part of a program administered by the Department or funded as part of a program administered by the Department but to which students are not required to submit; and
- Certain non-emergency, invasive physical examinations or screening as described above.

Parents who seek additional resources on student privacy under PPRA may visit the Department's Student Privacy Policy Office website at <https://studentprivacy.ed.gov/>.

Parents who believe their PPRA rights have been violated may file a complaint online by selecting the PPRA compliant form option at <https://studentprivacy.ed.gov/file-a-complaint> or by mailing the form to the following address:

Student Privacy Policy Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, D.C. 20202

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability including children attending private schools, children who live outside the district but are attending a private school within the district, highly mobile children, such as migrant and homeless children, children who are wards of the state, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The Odessa R-VII School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, intellectual disability, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/ blindness, and developmental delay.

The Odessa R-VII School District assures that it will provide information and referral services necessary to assist the state in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.

The Odessa R-VII School District assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement, or provision of FAPE of children with disabilities may be inspected and/ or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The Odessa R-VII School District has developed a Local Compliance Plan for implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information, and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). This plan may be reviewed in the office of the Director of Special Services during regular school hours on the days that school is in session.

This notice will be provided in native languages as appropriate.

# CHROMEBOOK AND EQUIPMENT RESPONSIBILITY

**Odessa R-VII issues Chromebooks to students in grades 8-12 to use at home and school. Students in grades K-7 have Chromebooks to use at school. All Chromebooks are the property of the Odessa R-VII School District and should be returned in the same condition they were received.**

## General

- Students are responsible for the general care of the district-owned Chromebooks they have been issued. Chromebooks that are broken or fail to work properly should be reported immediately. Students K-7, report all problems to the classroom teacher. Students in grades 8-12 should report issues to the office. Chromebooks should never be taken to an outside computer service for any type of repair or maintenance.
- Insert and remove cords carefully to prevent damage to connectors.
- **Do not remove keys, write or draw on, apply stickers or labels to, or otherwise mark up or deface the Chromebook. These infractions will result in a minimum damage fee of \$35.**
- Do not remove or alter any school or district tags or stickers, and let your teacher know if they are loose or damaged.
- Your child's Chromebook will have a service tag/asset tag to identify it. Write this number down so you can identify the Chromebook. Do not remove this tag!

## Power

- Chromebook should be fully charged for grades 8-12 when you arrive at school each day.
- When charging your Chromebook at school, be mindful of cords - avoid tripping hazards.
- Use only approved chargers.
- Closing the lid does not shut down the Chromebook, it just sleeps but still uses battery. Best practice; shut down your Chromebook at the close of each day.

## Protecting

- Keep food and drinks away from your Chromebook.
- Close the lid/screen when moving your Chromebook, unless instructed otherwise by your teacher or administrator. Don't worry - it "wakes up" quickly!
- Check the keyboard before closing the lid - objects (pens, pencils, keys, coins, paperclips, earbuds, etc.) left on the keyboard can crack the screen when closed.
- Place the Chromebook in the school-issued case before storing or transporting.
- Don't carry or hold the Chromebook by its screen.
- Handle the device carefully. Screens can crack not only when dropped, but also when twisted or subjected to pressure from stepping or leaning on them. Don't stack other objects (books, binders, etc.) on top of the Chromebook.
- Don't leave the Chromebook in places of extreme

temperature, humidity, or limited ventilation (e.g., in a car) for an extended period of time.

- Make sure the Chromebook is secure when it is out of your child's sight. Don't leave it in an unlocked locker, a desk, or other location where someone might take it

## Cleaning

- Clean the screen and the rest of the Chromebook with a soft, dry microfiber or anti-static cloth. Do not use commercial glass cleaners or any other liquids.
- In case of an accidental liquid spill at school; report immediately to the teacher (grade K-7) or office (grade 8-12) or at home; sit the Chromebook on a flat surface and leave the lid open, take back to school as soon as possible and report immediately.

## Protect Your Account!

- Close the lid when you leave your Chromebook unattended.
- Don't share your Chromebook with anyone unless instructed to by a teacher or administrator - and then be sure to sign out first.
- Never share your password with anyone.

## File Storage, Computer/Internet Activity, and Privacy

- Store your files in your Google Drive account whenever possible. Don't leave your work in the Chromebook's storage. We are not responsible for files lost if your Chromebook is damaged, crashes, or needs to be reset or replaced. But files stored in Google Drive will always be available.
- Even though the Chromebook has been issued to you, it is still a district-owned device and subject to inspection at any time. There should be no expectation of privacy when using your Chromebook, the school network, or Google services, or any other district technology resource. All files, images, music, videos, and internet search activity should be appropriate for school when using district tools and resources - whether at school, home, or elsewhere.

## Return

- For all students, Chromebooks and any related accessories must be returned prior to the last day of school of the current school year.
- If your child withdraws from Odessa during the school year, you must return the Chromebook and any related accessories before your child's last day of attendance. The Chromebook and accessories must be returned in operable condition, with all parts intact.



Odessa R-VII utilizes Infinite Campus student information software. Infinite Campus is a widely recognized and highly regarded student information system used by numerous school districts across the country. Infinite Campus improves the efficiency and effectiveness of our administrative processes, along with ensuring a smoother experience for both parents, students, and staff members.

**Parents:**  
Parent engagement has a direct correlation to student success. Students with engaged parents are more likely to have higher self-esteem, lower absenteeism, and earn high grades or test scores. So what are you waiting for? Log into Campus Parent and get engaged today!

Infinite Campus offers a secure and intuitive online portal that allows you to access your child's grades, attendance records, and assignments. This feature will enable you to stay up-to-date on their academic progress and make informed decisions regarding their education. They offer a mobile website for iOS and Android devices, allowing you to access information about your child's education anytime, anywhere. You will have the convenience of monitoring their progress and staying connected even while on the go.

**Students:**  
Juggling academics, social life, sports, and extracurricular activities can be overwhelming. Campus Student helps you manage everything with 24/7 access to real-time information. Grade notifications are sent immediately after they are entered. Access to assignments that are due (or missing), 24/7. Know when prom tickets go on sale or when school is closed for a snow day! A new semester brings new classes. Knowing where to go from the palm of your hand. Campus Student can be accessed on the web (login information is received from your district) or using the Campus Student mobile app.

If you have any questions or concerns, you can send an email to [parentportal@odessar7.net](mailto:parentportal@odessar7.net) or contact the Odessa R-VII Technology Office at 816-633-8361. As always, thank you for your continued support of our students, staff, and school district.

## Anonymous Reports of School Violence

The Odessa R-VII School District is committed to the safety and security of students, staff, and patrons during school hours and at school events. If teachers or administrators are not readily available to speak with, we hope that concerning behavior involving students will still be reported. **Courage2ReportMO** takes reports involving Missouri students in pre-K through 12th grade, 24 hours a day, 7 days a week. Some examples of violence that could be reported may include: assaults, bullying, fights, property damage, sexual misconduct, threats, weapons, and self-harming.

### THREE WAYS TO REPORT:

1. CALL: .....1-866-748-7047
2. DOWNLOAD: ..... Free "Courage2Report" App
3. WEBSITE: ..... [www.Courage2ReportMO.com](http://www.Courage2ReportMO.com)



# Emergency Procedures in Place

The Odessa R-VII School District is prepared to respond effectively should an emergency or disaster situation arise while school is in session. While we hope that a serious incident never occurs, our goal is to be prepared for any potential emergency.

At all times, our first priority is to protect all students and staff from harm. School personnel will care for your child if a disaster occurs during school hours. Our district has a detailed disaster plan, which has been formulated to respond to major emergencies. In an emergency, we need your cooperation to help us protect the safety and welfare of all children and school employees.

- In an emergency, we request that you not come to the school. It may be necessary to keep the streets and parking lots clear for emergency vehicles.
- If the emergency or disaster harms students or staff, we will broadcast emergency announcements and status reports as well as instructions on where you should go and how and when you may be able to pick up your child. Tune your radios and televisions to the same stations you would listen to or watch when seeking weather dismissal information.
- If the Odessa R-VII School District receives a bomb threat, we will relocate students. We will alternate locations to which we relocate them, and we will not announce these locations ahead of time to deter any perpetrators from planting explosive devices at alternate locations.
- We will not release students to anyone en route to the alternate location. If we did, we would be unable to account for the location of all of our students.
- Once students reach the alternate location, they will stay there for the remainder of the school day.
- Students at the alternate location will be released only to parents

- and persons identified on the School District Emergency Card.
- For a bomb threat, we will not broadcast information on the radio or television. Experts say broadcasting such information encourages repeat and copycat behavior. However, if an explosive device is found, we will notify the public.
- If school is to be canceled for the next day, we will announce the cancellation via radio and television. If you hear no announcement of a cancellation, you will know that all buildings have been searched by trained personnel, and that they have given us an "all clear" to conduct classes and activities according to our regular schedule. We will not occupy buildings until professionals clear them. Please assure your child we will take these steps. After an incident of this nature occurs, we will send parents a letter the next day explaining it to the best of our knowledge.

Please discuss these matters with your family. Talk with your children about such emergencies and emphasize how important it is for them to follow instructions from their teachers and school officials. Assure them we will care for them during any situation. Additionally, please talk to your child about an alternate place to obtain a key to your house. In an emergency, students might need to leave backpacks or purses at the school site.

Planning ahead will help alleviate concern during an emergency situation. We are proud that Odessa R-VII is a safe school district, and we are doing everything possible to keep it that way. We appreciate your cooperation and support.

If you have any questions, please contact Dr. Roger Feagan, Assistant Superintendent, at (816) 633-531 or email [rfeagan@odessar7.net](mailto:rfeagan@odessar7.net).



## FROM THE DESK OF THE SUPERINTENDENT

Dear Parents/Guardians and Patrons:

I am delighted to welcome you to the 2024-2025 school year at the Odessa R-VII School District. With great optimism and enthusiasm, we are gearing up for what promises to be an exceptional year ahead. We deeply appreciate the ongoing support from everyone involved in our district.

As we embark on this new school year, I anticipate continued growth, meaningful experiences, and significant accomplishments for all our students. For details on how to ensure a smooth transition into the new academic term, please refer to the information provided in this newsletter. Additional updates are available on our website at [www.odessar7.net](http://www.odessar7.net)

Please mark your calendars for the Back-to-School event specific to your child's school building—it's an invaluable opportunity not to be missed. We are fortunate to have the backing of the Odessa community, and together, we aim to make this year another resounding success. Should you have any questions or require further assistance, please don't hesitate to reach out.

Best regards,

Jon W. Oetinger, Ed.D.

Superintendent of Schools

